



# *United to Transform*

Welcome

Webinar

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May 14, 2024

# *How do you engage youth in your work?*

## *Responses from webinar participants.*

- Provision of medical services
- a Resist chapter
- I serve as the Youth Engagement Specialist with KDADS. I oversee YLINK (Youth Leaders in Kansas)
- Providing learning opportunities
- We use youth to volunteer at different events.
- We typically work with over 18
- I am retired and have more contact with young adults
- discuss different stressors and come up with ways to tackle the stressors in a healthy way
- Involving them in decisions regarding their care when possible
- I am an assistant principal at a high school.
- School Counselor
- I am a support counselor at a high school.
- Conversation
- Listening
- I am a middle school mental health liaison. I help coordinate school based therapy via a partnership with a local CMHC.
- Oversee the Seatbelts Are For Everyone school-based program in SW Kansas work with Hope Squad in Cowley County
- RESIST, Engagement with Student Leadership in Area Schools, Student Based Organizations- Let the students lead the conversation.
- Facilitate active youth councils for leadership development and dissemination planning
- Empowering and mobilizing teens to impact their peers and make sure that they are involved in the process of prevention from beginning stages of planning to carrying out messaging and events
- Share and converse with them about the outcomes of their educational evaluations and how it relates to their present and future needs and goals.
- Provide funding for trainings for students
- I work as a social worker in a pediatric clinic at a hospital. We encourage children to tell us what's going well and what's not from their point of view. Allow them to have a voice in medical care.
- Working with state and county leaders to develop BPs for youth at the intersection of BH and juvenile justice.
- I am a public health educator. My primary role is going into schools to talk about various topics that might affect youth
- Inviting them to share their experiences, validate their ideas, and let them be a part of the process



# *Kansas Youth & Advisors*

## *STAND*

**Macy Wohlgemuth**

*Senior, Hesston High School*

**Hudson Ferralez**

*Senior, Wichita Collegiate High School*

**Rachel Engledowl**

*STAND Program Manager*

## *YLink*

**Kailey Sprague**

*Senior, Fredonia High School*

**Shayla Littau**

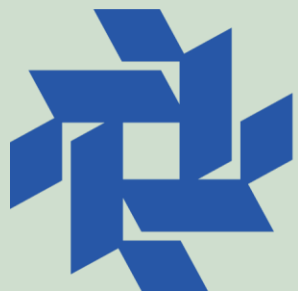
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# *Signals*

From the  
Rx and Illicit Drug Summit  
April 1-4, 2024 | Atlanta, GA



**Rx and Illicit  
Drug Summit**

# *Supporting the Grieving after an Overdose Loss*

## *What is the signal?*

One of the first programs in the country for a medical examiner's office to be involved in bereavement support by hiring a team of social workers to support family members after an overdose loss.

## *Why does it make you hopeful?*

The recognition of the impact of overdose deaths and the need to support families, friends, and the community is growing.

## *Where can we learn more about it?*

[CBS News New York, November 7, 2023](#)

# *ADA Rights and Protections for People with SUD*

## *What is the signal?*

A movement to recognize and ensure that people receive the federal protections and accommodations they are entitled to through the Americans With Disabilities Act, Rehabilitation Act, and Fair Housing Act.

## *Where can we learn more about it?*

O'Neill Institute for National & Global Health Law | Georgetown Law  
[Big Ideas Issue Brief, December 2023](#)

## *Why does it make you hopeful?*

Increased awareness of potential solutions to barriers while residing in recovery housing can facilitate access to care for individuals with SUD and help them sustain their recovery.

# *Giving Vocational–Technical Schools: A Toolset for Substance Use Prevention*

*What is the signal?*

Tailoring prevention programs to specialty high schools with input from students.

*Why does it make you hopeful?*

It's exciting to see student perspectives directly incorporated in this vital piece of prevention work in schools.

*Where can we learn more about it?*

[High Point Treatment Center presentation](#)  
at the Rx and Illicit Drug Summit

# *Collateral Consequences of Drug Convictions*

*What is the signal?*

The Legislative Analysis and Public Policy Association (LAPPA) has drafted a model law addressing the issue of collateral consequences of drug and drug-related convictions for states to use to mitigate the impact of such consequences.

*Where can we learn more about it?*

[The National Inventory of Collateral Consequences of Conviction](#)

*Why does it make you hopeful?*

There is increasing awareness of the collateral consequences that come with drug convictions and are directly impacting someone's ability to successfully re-enter the community.





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